

Rubric

	What would an excellent example look like?	What would an acceptable example look like?	What would an unacceptable example look like?
Reporting of Class Activity	Thorough and accurate reflection of the class activity. Insightful and reflective comments on successes/challenges from class session.	Reflection that includes some, but not all of the class activity. Superficial comments on successes/challenges from class session.	Little or no reflection of class activity. Few if any comments on successes/challenges from class session.
Assessment of CIS Student skill development and requirements	Clearly expressed analysis of the skills learned and NEXT required for CIS students with a well-reasoned, clear argument for why their next lesson should head in your chosen direction	Some analysis of the skills learned and NEXT required for CIS students with a limited or unclear argument for why their next lesson should head in your chosen direction	Limited or no analysis of the skills learned and NEXT required for CIS students with little or no clear argument for why their next lesson should head in your chosen direction
Lesson planning	Lesson plan is clearly structured with easy-to-recognize goals and easy-to-follow directions. By the end the CIS students will know exactly what skill/task to be completed.	Lesson plan is has recognizable goals and followable directions, but is confusing or incomplete in parts. CIS students will struggle to know exactly what skill/task to be completed.	Lesson plan is has little or no recognizable goals and directions are difficult to follow. CIS students will have limited or no ability to complete skill/task.
Communication/deadline	Blog and lesson plan are submitted on time. Quick responses to professor comments/suggestions. Questions and concerns are addressed with professor as they arise. Constructive comments are provided on time to other student's blogs.	Blog and lesson plan are submitted past the deadline. Responses to professor comments/suggestions are missing. Questions and concerns may or may not be addressed with professor as they arise. Comments are provided other student's blogs that are late or are not constructive.	Blog and lesson plan are not submitted. Responses to professor comments/suggestions are missing. Questions and concerns are not addressed with professor as they arise. Comments are not submitted to other student's blogs.
Readability/Comprehension	Blog post follow Associated Press style. Written in online journalism fashion—clear, concise, short paragraphs, links (if needed), with proper spellings, grammar and punctuation.	Blog post follow some Associated Press style but have mistakes. May be written in online journalism fashion—clear, concise, short paragraphs, links (if needed), but has some spellings, grammar and punctuation errors.	Blog post follow has several Associated Press style errors. Mayor may not be written in online journalism fashion—clear, concise, short paragraphs, links (if needed), but has significant spellings, grammar and punctuation errors.